**Владимир Ильич Ленин атындагы №2 орто мектеби**

# *20.Иштелме (Англис тили*

**Өзгөн шаары 2022-жыл**

**Uzgen Town School named after V.I.Lenin, 2.**

# *Open Lesson.*

**Theme:** **"Communication and Technology".**

**Teacher:** **Dautova Nailya Hasanovna.**

**Prepared by:** **7th B form.**

# Aims

1. To prove that in the schools of the future dozens of various devices will be used in every classroom.

2. To carry out an opinion poll among students about the influence of technology on education in the future.

3. To study disadvantages of technology usage in the classroom.

Open Lesson.
Communication and Technology.

Theme of the lesson: Holding a debate about technology.
 Understand specific information and detail in texts on a range of familiar general and curricular topics.
Use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics.

Lesson objectives:
All learners will be able to:
-demonstrate knowledge about information and details from texts about technology with support;
-remember and use vocabulary and makes sentences to talk about technology with support;
-accept different points of view on the topic technology
Most learners will be able to:
-analyze the text and answer the questions on the text
Some learners will be able to:
-analyze the content of the text and compare the houses of nowadays and future
Use specific information and details from the text.
Speak fluently on the topic using vocabulary about Technology
Express his own point of view and discuss it with peers.

Value links
Economic growth based on industrialization and innovation.
The teacher greets students; students respond to greetings and take their places.

Lead-up:
Now we'll watch some episodes of the film. Answer the questions:
1.What do you see on the video?
2.Do we use it in our everyday life?
3.Is it useful for peo
4.What are we going to
(Students guessed about the theme)

As you guessed, today we'll talk about technology and we'll discuss the advantages and disadvantages of its usage
Read the title and the first paragraph of the text. What do you think this text is about? Give your ideas.
Task 1.

Read the text correctly and carry out the following tasks:
Less able learners :
Find out in the text and write down words and phrases about new technologies.

More able learners :
Answer the questions about the text.
1.What type of new technology will help protect your house?
2 What role will the Internet play in smart houses
3. Would you like to live in such a home? Give reasons.
4 Do you think there are disadvantages to this technology?

The most able learners:
Give the description of the house in future. Explain the difference between the houses of nowadays and future.
Write down few sentences.
Smarter than the other houses.
The next generation of fridges will use the Internet to make sure your food stays fresh and they'll get in touch with the supermarket to order some more. The money will come straight out of your bank account and you'll never run out of milk again.
Imagine you're on the bus home after a hard day's work and feel like a warm bath when you get back. All it takes in the house of the future is a quick text message to the heating system. The system warms the water and even runs the bath so that as soon as you walk through the front door, you can jump in and relax. And what about the doorknob? Scientists say that a doorknob with a computer could see someone walking up the path with bags of groceries and open the door for them. At the same time, it could lock all doors and contact the police in case of burglary. And the best thing about all this is that it will soon be part of our daily routine. Welcome to the future!

Concept checking: What should you do?
Descriptors:
Read the title and the first paragraph of the text correctly
Explain their ideas about the text.
Find out words with specific vocabulary.
4.Answer the questions( with some support)
5.Give description of house in future. Explains the difference between the house of nowadays and the future.Write down a few sentences.
Regrouping: Take pictures. Form two groups.

Now look at the pictures and answer the questions.
What do you see in these pictures?

What's the difference between these pictures?
Concept checking: What should you do?
Descriptor:
Answer the questions (with picture support
Team 1. Discuss in group. Why are new technologies helpful and useful for our life?
Concept checking: What should you do?
Descriptors:
1. Discuss in groups the advantages of new technologies.
Team 2. Discuss in group. Why are new technologies harmful for our life and people?
Descriptors:
1. Discuss in groups the disadvantages of new technologies.
One volunteer of each group represents the arguments for and against new technologies.
Descriptors:
gives arguments for and against usage of new technologies, discussed in the group using vocabulary of the theme.
Assessment:
Task 3. Make up a cluster about the advantages and disadvantages of new technologies.
Work in groups.
Team 1.
Discuss in groups and make a cluster about the advantages of new technologies.
Team 2.
Discuss in groups and make a cluster about disadvantages of new technologies.
Two volunteers protect the clusters of the group.
Concept checking: What should you do?
Descriptors:
1.Draw a cluster with advantages and disadvantages on usage of new technologies.
More able learners make presentations of clusters. Puzzles .Text. Paper, water based markers.
Reflection.
"Ladder of success". Learners should put himself/herself on one of three steps they feel at the end of the lesson.
In order to motivate learners ,after each answer of learners ,the teacher should assess them in oral form (-Very well.-Nice of you !-Let's try again!).

Home task for the next lesson.
Write an essay about advantages and disadvantages of new technologies.
Saying goodbye.

# COMMUNICATION TECHNOLOGIES

1. "Technology is best when it brings people together."

2. "It has become appallingly obvious that our technology has exceeded our humanity."

3. "It is only when they go wrong that machines remind you how powerful they are."

4. "The Web as I envisaged it, we have not seen it yet. The future is still so much bigger than the past."

5. "If it keeps up, man will atrophy all his limbs but the push-button finger."

6. "If future generations are to remember us more with gratitude than sorrow, we must achieve more than just the miracles of technology. We must also leave them a glimpse of the world as it was created, not just as it looked when we got through with it."

7. "Once a new technology rolls over you, if you're not part of the steamroller, you're part of the road."

8. "It's not a faith in technology. It's faith in people."

9. "Technology is a useful servant but a dangerous master."

10. "The advance of technology is based on making it fit in so that you don't really even notice it, so it's part of everyday life."

Have we missed any quotes that inspire you? Let us know by tweeting us .